

Grass Valley School District

POSITION TITLE:	INTERVENTION TEACHER
SALARY PLACEMENT:	CERTIFICATED SALARY SCHEDULE
REPORTS TO:	SITE PRINCIPAL

BASIC FUNCTION

Under the direction of the Superintendent, Assistant Superintendent, Coordinator, Director, Principal, or Vice Principal, the job of “Teacher” is done for the purpose of facilitating student success in academic skills through implementing district-approved curriculum; documenting teaching and student progress toward standards, activities and/or outcomes; addressing specific educational needs of students; providing a safe and optimal learning environment and providing feedback to students, parents and administration regarding student progress, expectations, goals, etc.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to the following:

- Teach intervention and ELD classes.
- Work with MTSS team members at the district and site level to develop, implement, and sustain an intervention program and a multi-tiered system of support (MTSS) framework founded on the principles of UDL, that support all students across all grade levels.
- Guide teachers as they collect and analyze data and develop action plans in response to determine student needs.
- Provide individualized, classroom-based support to implement a comprehensive program. This will include modeling of best teaching practices.
- Work with the principal to create a school-wide focus on goals for reading and/or mathematics.
- Collaborate with principal and teachers on assessment procedures, training, and data collection.
- Collaborate with the director of professional learning to provide opportunities and professional research.
- Provide professional development on research-based intervention strategies for general education teachers and instructional assistants.
- Work with teachers in classrooms coaching, co-teaching, and modeling lessons.
- Confer with parents of students who qualify for services and provide information regarding:
 - Title I and ELD program purpose
 - Parent rights
 - Development of instructional program
 - Ongoing evaluation of student progress
- Develop individual student profiles of academic strengths and needs.
- Provide supplemental remedial instruction to qualifying students in grades 5 through 8 in reading, language, and mathematics.
- Develop and maintain student records in accordance with state regulations.
- Order, label, and maintain records for instructional materials and equipment purchased with Title I program funds.
- Perform other duties as assigned or reasonably expected of the Intervention Teacher.

EDUCATION AND EXPERIENCE:

- Multiple Subject Credential
- 5+ years elementary classroom experience
- Proven success with intervention programs
- Understanding of UDL principles and academic intervention
- Deep knowledge of mathematics and/or reading, writing, and literacy development
- Outstanding presentation and facilitation skills
- Interpersonal skills including communication, problem solving, conflict management, and collaboration to work with other educators and provide research based instructional approaches with instructional assistants, teachers, and administrators and provide mentoring, coaching, and modeling of strategies and instructional practices.
- Strong organizational skills
- Ability to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, other school personnel, meet schedule and deadlines; adheres to and follows school district policies and procedures. Significant physical abilities include lifting/carrying, reaching/handling, talking/hearing conversations, near/far visual acuity/depth perception/accommodation/field of vision.

INTERVENTION TEACHER

LICENSES AND OTHER REQUIREMENTS:

- Valid Teaching Credential for appropriate level of instruction and/or subjects.
- Valid California driver's license.
- TB test clearance.
- Criminal Justice fingerprint clearance.

PHYSICAL REQUIREMENTS:

Endurance

	Minutes At One Time
Sit	0-30 min.
Stand	0-5 min.
Walk	0-5 min.
Drive	0-30 min.
Keyboarding	0-5 min.

Total Hours In An 8-Hour Day

3-5
0-2
3-5
0-2
1-4

	NVR 0%	RARE 1-5%	SELD 6-19%	OCCAS 20-33%	FREQ 34-66%	CONT 67-100%
LIFT						
1 - 10 lbs.						X
11 - 20		X				
21 - 35		X				
36 - 50		X				
51 - 75		X				
76 - 100		X				
CARRY						
1 - 10 lbs.					X	
11 - 20		X				
21 - 35		X				
36 - 50		X				
51 - 75		X				
76 - 100		X				
PUSH						
1 - 10 lbs.			X			
11 - 20		X				
21 - 35		X				
36 - 50		X				
51 - 75		X				
76 - 100		X				
PULL						
1 - 10 lbs.			X			
11 - 20		X				
21 - 35		X				
36 - 50		X				
51 - 75		X				
76 - 100		X				

	NVR 0%	RARE 1-5%	SELD 6-19%	OCCAS 20-33%	FREQ 34-66%	CONT 67-100%
Bend/Stoop					X	
Twist				X		
Crouch/Squat				X		
Kneel			X			
Crawl		X				
Walk-Level					X	
Walk-Uneven		X				
Climb Stairs		X				
Climb Ladder		X				
Reach Shoulder			X			
Use Arms						X
Use Wrists						X
Use Hands						X
Handling						X
Fingering					X	
Foot Control				X		
ENVIRONMENT						
Inside						X
Outside				X		
Heat	N	O	R	M	A	L
Cold	N	O	R	M	A	L
Dusty	N	O	R	M	A	L
Noisy	N	O	R	M	A	L
Humid	N	O	R	M	A	L
HAZARDS:	Blood Borne Pathogens X					
Mechanical	Radiant		Explosive			
Burns	Electrical		Other			

INTERVENTION TEACHER

Grass Valley School District is an equal opportunity employer and prohibits unlawful discrimination and/or harassment of district employees, job applicants, in educational programs and activities based on any legally protected characteristics, actual or perceived, including, but not limited to: race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, sex, sexual orientation, gender, gender identity or gender expression or association with any of the aforementioned protected group statuses. No person shall be denied employment solely because of any impairment which is unrelated to the ability to engage in activities involved in the position(s) or program for which application has been made. It is the responsibility of the applicant to notify the employer of any necessary modifications to the job or work site in order to determine whether the employer can reasonably accommodate any known disability. The Grass Valley School District prohibits sexual harassment and maintains a tobacco-free, drug-free environment. Inquiries regarding the District's nondiscrimination policies may be directed to the Superintendent or designee.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

I, _____ have read and received a copy of this job description, and understand that a copy of this job description will become part of my personnel file.

Employee Signature

Date